

**Disability Access Fund (DAF)
Case Study #2**

A Setting in the South of England

The challenges that disabled child (or children) faced or faces within the setting.

Child Z joined the setting after transition from another location. Child Z has a diagnosis of Spina Bifida along with other medical conditions. This affects his mobility and to be independent in self-care routines such as toileting. This affects him being able to access all areas of the setting and being able to engage in activities independently.

The funding was used to buy resources that are age and stage appropriate and best to help further Child Z's development and understanding.

- Passenger tricycle
- Mud Kitchen
- Role play- shop and trolley (with wheelchair access)
- Sand table (with wheelchair access)



How DAF has enabled staff to address or alleviate these challenges for the child or children (including what has DAF been spent on, how much has been spent and why).

The SENCO in the setting looks at the tracking of each individual child including their aims and PLP goals set, before looking at what to purchase to help further a child's development. The SENCO spoke to Child Z's parents with regards to purchasing some items that he used and enjoyed at home in order for him to have some consistency with familiar toys when at nursery.

The SENCO also sought advice from Child Z's physiotherapist and area SENCO when thinking of appropriate resources to purchase.

Child Z was seeking to independent however his needs restricted him doing so which often caused for him to feel frustrated and sometimes avoid engaging in particular activities. Allowing accessibility to these resources from his wheelchair (which he is extremely able to manoeuvre).

The impact on the child or children on which DAF has been spent, and positive outcomes.

We feel that the wonderful resources have encouraged to children to bond together in the outside area as there is always someone wanting to be a taxi for Child Z who needs support. The sand/water trays have helped him to access the resources independently instead of being lifted onto a stationary chair he can move freely between the trays making independent choices. The role play resources have promoted sharing and turn taking and again the low-level wide access has made all children, including S more independent. Speech and Language is being used all the time in their play which again benefits all children.

Why they think this is a good example of good practice

Not only have these resources been of benefit to Child Z but they will also be of benefit to many other children for different reasons and supports the inclusivity of the settings provision.

We have a new little one coming in this term who is entitled to this funding we know by her visits she loves the creative area so we are already looking at resources that will promote her independence in this area without this funding the low level seated easel would be out of our price range.

This allows children with a range of difficulties / barriers to learning access activities and resources, this boosts the children's confident and self-worth and enables the setting (children/staff) to be inclusive and positive about disabilities.